



Blessed Robert Widmerpool Catholic Voluntary Academy

Planning & Evaluation Outline: School Sport Funding 2016-17



Purpose of School Funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.



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<u>SSP Funding</u>	<u>Cost (£):</u>	<u>Provision</u> New or Ongoing	<u>Summary of Activity</u> (what, who, when, how long)	<u>Specific Outcomes</u> How will this training or action improve achievement for pupils in sport? What will it achieve if successful?	<u>Monitoring</u> How will this activity be monitored, when and by whom? How will success be evidenced?	<u>Impact</u> What did the action or activity actually achieve? <i>'As a result of this action...'</i> If activity were repeated, what would be changed to improve it?
Priority 1 Increase opportunities for children to take part in high-quality PE sessions whilst providing school staff with necessary CPD to develop teacher confidence and subject knowledge.						
Professional Sports Coach providing CPD to focus classes	£1300x3 Terms Total £3900	New	2 ½ hours each Thursday for 3 terms	<p>Increase participation, skills and reinforce healthy lifestyles.</p> <p>Teacher's planning will demonstrate impact of training. Subject knowledge and understanding of sports teaching pedagogy improved.</p> <p>Children to gain confidence, co-ordination, sportsmanship and skills to apply across a range of P.E. and within their lives.</p> <p>Develop CPD for staff to be able to lead gym, dance and multi skills.</p> <p>Children have the confidence to partake in extra-curricular clubs and within the wider community.</p>	<p>Pupil Voice Interviews at the end of each term's unit</p> <p>GC to review teacher's PE planning in the term following CPD intervention</p> <p>Teacher Voice Interview regarding confidence/energy levels in PE Autumn/Summer 2016</p> <p>GC to monitor attendance of classes</p>	<p>Increase in children's confidence (esp UKS2) and energy levels in Pupil Voice Annual PE survey – 81% last year.</p>

Priority 2 Maintain current high levels of participation and engagement in after school clubs for all children, especially those on SEND/Medical/SG registers. To provide planned opportunities for children to engage in inter-house, inter-school sport, competitions and festivals.

School Sports Partnership	£500	Ongoing	3 x PLT meetings per year At least 6 x tournaments per year	Subscription towards the Rushcliffe School Sports Partnership: Allows increased participation to all sports within the School Games. Medals, certificates and CPD Provide children with opportunities to compete in inter-school festivals and tournaments CPD for PE Subject Coordinator Develop skills in new sport – particularly collaboration and knowledge of team tactics Raise confidence, skills and self esteem	P.E. co-ordinator will log entries to School Games and Competitions as part of School Games initiative (work towards Silver Award) These are shared on Twitter, School Blog, class assemblies, school newsletters and on school sports board. Feedback on all sports events provided by coaches or subject leader within school and via social media. Pupil/Parent Voice Questionnaires	
Hire of Leisure Centre and Swimming Instructors	£3000 for 2 terms	Ongoing since introduction of SSP in 2013	2x Terms of 30 mins per week for Year 2 in Autumn and Summer Term 2 x additional instructors	All children in Year 2 will have access to high quality, enrichment swimming teaching for two terms Children in Year 2 will develop balance, core strength and coordination which will impact on their skills in other areas of PE. Children's confidence and self-esteem will increase. Attendance at school/ extra-curricular clubs will improve	Constant verbal dialogue with the coach, staff and P.E. co-ordinator. Feedback at the end of each term in form of distance badges. Subject leader to review data for swimming each academic year. GC to review attendance at after school clubs from Year 2 children.	
BRW Swimming Gala	£370	Existing (3 rd Year since introduction of SSP)	1 x 2 hour pool hire	Profile of swimming raise across the school More children (including SEND) representing their school house and took part in swimming races Encourage healthy lifestyles, increase in self-esteem and transferable skills.	Pupil Voice Interview Successes Shared on BRW Blog	

Priority 3 – To support and enable the least active and most vulnerable members of our school through high quality, enriching provision.

Enrichment Activity	£1100	New	Select group of children to take part in adventurous sport/activity. PGL subsidy/Ice Skating/Basketball etc...	Develop skills in new sport – particularly collaboration and knowledge of team tactics Raise confidence, skills and self esteem		
Total Expenditure 2016 -2017 £8870						
