



**Blessed Robert Widmerpool Catholic Voluntary Academy**

**Disadvantaged Children Grant Report 2016-2017**

**Allocation £42 080**

*Ensuring that funding reaches the disadvantaged pupils.*

Disadvantaged Children Funding enables us to ensure that all pupils are provided with a wide range of opportunities and rich experiences to enable them to achieve, thrive and flourish.

| <b>What are the barriers faced by Disadvantaged Children?</b>  | <b>What are we spending the funding on?</b>              | <b>What is the rationale for spending it on these areas?</b>   | <b>How will the Impact be measured</b>                      |
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| <p>BRW currently have 23 DA children registered in school.</p> <p>Research is clear that, these children perform academically less well than their non-DA peers.</p> <p>Some of these children may not have had the enriching learning opportunities experienced by their peers; some may have less motivation and drive to learn leading to poor attendance and performance.</p> <p>It is important to note that this is not true for all DA children.</p> <p>It is every child's right to learn and thrive safely, happily and achieve their full potential.</p> | <p>Increasing Attendance and Punctuality (EWO) £4500</p> | <p>Children attend school as much as possible to:</p> <ul style="list-style-type: none"> <li>• Ensure a positive attitude to education</li> <li>• Ensure learning and education is highly valued</li> <li>• All learning opportunities are accessed</li> <li>• Gaps in learning are reduced</li> </ul>   | <p>Attendance figures</p>                                   |
|  | <p>Pupil and Family Incentive and Rewards £300</p>       | <p>Children are awarded with this incentive to</p> <ul style="list-style-type: none"> <li>• Praise and reward efforts in learning</li> <li>• Strengthen home-school links</li> <li>• Encourage parents to be involved in and support children's learning</li> </ul>  | <p>Staff, Pupil and Parent Voice</p>                        |
|  | <p>Individualised Learning Programs £1150</p>            | <p>Individualised Learning Programs are put in place to:</p> <ul style="list-style-type: none"> <li>• Motivate and excite children with their learning</li> <li>• Create positive attitudes toward learning</li> <li>• Ensure children enjoy the learning experience</li> <li>• Develop personal interests and ideas</li> <li>• Develop expertise in an area</li> </ul>  | <p>Staff and Pupil Voice</p> <p>Attainment and Progress</p> |
|  | <p>After School Clubs £4000</p>                          | <p>Children are personally encouraged to attend after school clubs to:</p> <ul style="list-style-type: none"> <li>• Encourage a healthy, active lifestyle</li> <li>• Develop a positive attitude towards sport, exercise and extra-curricular activity</li> <li>• Experience exhilaration and enjoyment</li> <li>• Improve social skills, interaction and relationships with staff and children</li> <li>• Build confidence and self esteem</li> </ul> | <p>Pupil Voice</p> <p>Attainment and Progress</p>           |

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| <p>The DA funding at BRW is spent in such a way that it allows the child to be provided with rich, inspirational learning experiences which build on existing knowledge and create a passion for life-long learning; that the home-school links are strengthened; that individual needs are met; that the whole child is developed.</p> |   | <ul style="list-style-type: none"> <li>• Enjoy a sense of success, through hard work, discipline and challenge</li> <li>• To provide enriching experiences</li> </ul>   |   |
|   | <p>Support Residential Visits and other School Visits<br/>£1500</p>       | <p>Children are funded to attend residential to:</p> <ul style="list-style-type: none"> <li>• Experience rich, memorable and inspirational learning opportunities</li> <li>• Be inspired to learn</li> <li>• Develop positive attitudes towards learning away from school</li> <li>• Experience exhilaration and enjoyment</li> <li>• Improve social skills and relationships with staff and children</li> <li>• Build confidence, self-esteem and independence</li> </ul>  | <p>Pupil Voice</p> <p>Attainment and Progress</p>                                     |
|   | <p>Support Development of Outdoor Curriculum £6000</p>                    | <p>To allow:</p> <ul style="list-style-type: none"> <li>• Children to learn to be independent and to develop self-esteem</li> <li>• To encourage speaking and listening; verbal communication</li> <li>• Connect with others and develop interpersonal skills</li> <li>• Reduce feelings of isolation</li> <li>• Enable increased physical activity</li> <li>• Increase attitudes towards and habits of healthy fruit and vegetable consumption (healthy eating)</li> <li>• Reduce feelings of stress and anxiety</li> <li>• Improve hand strength and dexterity</li> </ul> | <p>Pupil and staff voice</p>  |
|   | <p>Provide TA support for specific children and interventions £10 500</p> | <p>To ensure:</p> <ul style="list-style-type: none"> <li>• Individual needs are supported and met</li> <li>• Raise standards through 1:1/small group support</li> </ul>   | <p>Attainment and Progress</p>  |
|   | <p>Extended IT Infrastructure to support Home School Learning £10,000</p> | <p>Funding is spent on the IT infrastructure to:</p> <ul style="list-style-type: none"> <li>• Enable children to learn through technology</li> <li>• Engage the children with technology</li> <li>• Provide exciting, stimulating learning opportunities</li> <li>• Develop home-school school links</li> </ul>   | <p>Pupil Voice</p> <p>Engagement with IT Resources</p> <p>Attainment and Progress</p> |

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|  | Mathletics Online Programme £500  | Funding is spent on this online programme to ensure: <ul style="list-style-type: none"> <li>• Provide tangible home-school links</li> <li>• Provide a digital learning platform for home-school learning</li> <li>• Provide motivating, exciting, challenging and competitive learning opportunities</li> </ul> | Attainment and Progress<br>Pupil and Parent Voice |
|  | Enhance outdoor environment £3630 | Funding is spent on the outdoor environment: <ul style="list-style-type: none"> <li>• To enable learning to occur outdoors</li> <li>• To enhance the learning experience</li> <li>• As a result of feedback from the children</li> </ul>  | Pupil Voice<br>Attainment and Funding             |
|  | Counselling £2000                 | To ensure: <ul style="list-style-type: none"> <li>• Individual needs are supported and met</li> <li>• Support children emotionally</li> </ul>   | Attainment and Progress<br>Staff Feedback         |

**Review**

DA Funding and its impacts are reviewed regularly throughout the term in accordance with the monitoring calendar. Monitoring involves lesson observations, learning walks, book scrutiny, pupil voice, staff voice, parent voice and assessment analysis.

The impact is reported on termly in the Headteacher's Report to the School Governors and reviewed during monitoring.