

Y 4 SPRING NEWSLETTER 2018

Happy New Year and Welcome back!

Our topic this term is **Heroes and Villains**

'How Can We Be More Heroic?'



At the heart of our learning this term will be the **Sacrament of the Eucharist.**

Our journey in faith will be developed with the themes of **Community, Giving & Receiving and Self-discipline.** The children will learn about the journey and sacrifice that Jesus made as they deepen their knowledge of the Eucharist and the events of Holy Week during the theme of **Giving All.**

During this time, we will also be discovering more about the Jewish faith.

Come and See



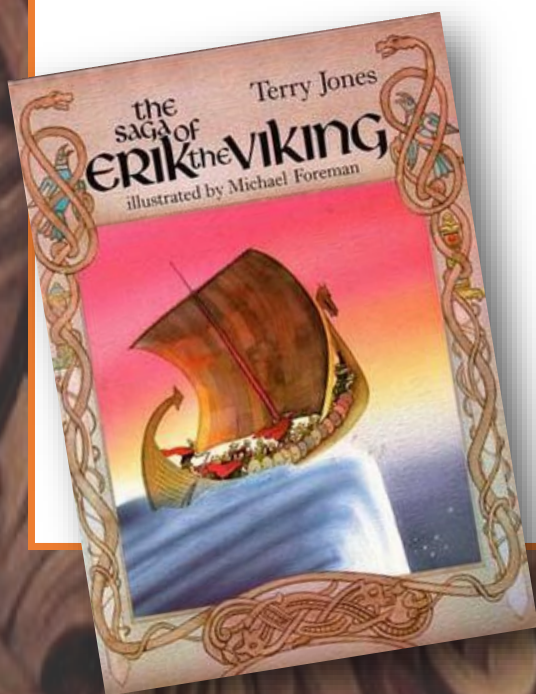
Topics this term:

**Community
Giving & Receiving
Self-discipline**

Our topic this term continues with our Dig, Discover, Make and Master theme as we discover all about the Invasion of The Vikings! Through

History and Geography we will deepen our understanding of timelines and changes in Britain! We will investigate why the Vikings have such a bad reputation and see if evidence we discover can alter our opinions!

We plan to follow in the Viking tradition of story telling through becoming skalds (story tellers), writing mini-sagas and learning about Myths and Legends through some exciting and wonderful books, texts and film!



Year 4 Spring 2018

Dates for your diary:

11th January: Whole
School Mass @ 9am

19th January: KS2 Talent
Auditions

1st February Y4 Class
Service @ 9am

2nd February NSPCC
Number Day

8th February KS2 Talent
Show @ 1:30

13th February Dance
Showcase TBC

14th February: Ash
Wednesday 9.30am Mass
in Church

**16th February: INSET
Day**

**19th -23rd February
Half-Term**

28th February Music
Evening @ 6pm

1st March World Book
Day

Parents Consultations

13th March: 4pm - 7pm

14th March: 1.30 –
3.30pm

23rd March Red Nose
Day

27th March Y4 Entry into
Jerusalem assembly @
9:30

Last day of term: 29th
March

Educational Visit

Lakeside Nottingham

Arts

Viking: Rediscover
the Legend
(Date TBC)

In Science we will study Plants and what conditions are required for a healthy plant. As the Vikings relied heavily upon plants as part of their diet, we will link this with our work in DT, in which we will research, investigate, design and make our own bread!

In Computing, we will use programming skills to create work related to our topic.

In French this term, Y4 will learn some basic French words and phrases in the topics 'Food' and 'French Cities'.

In Art, we will be using The Saga of Erik the Viking for some inspiring illustrations by Michael Forman, the children will further explore the use of colour and watercolour.

In P.E. the children will take part in swimming sessions on **Monday** afternoons for the first half term (to return during the summer term). Tennis sessions on **Tuesday** afternoons will replace swimming sessions until the Easter break.

How you can help

Please check the weekly homework sheet that goes out on a **Monday** and encourage your child to complete the tasks set.

Reading must take place every night. Diaries must be signed by an adult to show that your child has been listened to reading and that questions have been asked about the reading.

Please ensure that your child learns their multiplication facts and number bonds daily. This is extremely important practice for your child to do in order to prepare for the Multiplication Test at the end of Year 4. Focus on the commutative property ($4 \times 5 = 20$ therefore $5 \times 4 = 20$) and related facts ($3 \times 4 = 12$ so $6 \times 4 = 24$). Use what you know!

Please make sure your child has their **swimming kit and P.E. kit** (black shorts, white T-shirt and trainers or plimsolls) in school on **Mondays** and PE kit should stay in school all week. We are attending Clifton Leisure Centre **every Monday** for swimming lessons, so a towel, cap and appropriate swimwear is required (*no bikinis or baggy shorts with pockets please*). Please write a note if your child needs to wear goggles while swimming (if not done so already).

Please remove earrings on Mondays ready for swimming (1st half term) and Tuesdays ready for Tennis (2nd half term). Your support with this is greatly appreciated.

Please check the **Year 4 Web page** for updates and recommended websites. Support your child in blogging and posting comments, please ensure they **only** use their **first name** and their **own school email** address. Blog address: brwacademy.com

If you have any spare time and feel you could offer some specialist skills to enhance our learning this term, maybe you have some woodwork skills, are an expert baker or would be able to chat to the children about your job. I'd love to hear from you!

Thank you for your continued support, *Miss Courtney*.