

FOUNDATION STAGE SUMMER TERM 2018



DIARY DATES

- **FS2 CLASS ASSEMBLY
THURSDAY 3RD MAY
9AM**
- **FOUNDATION STAGE
VISITS TO THE
ORCHARD ,
WEDNESDAY 2ND AND
9TH MAY (LOOK OUT
FOR THE LETTER
STATING WHICH DATE
YOUR CHILD WILL BE
GOING)**
- **FOUNDATION STAGE
SPORTS DAY TUESDAY
22ND MAY 2.30PM**
- **HALF TERM WEEK
COMMENCES MONDAY
28TH MAY**
- **LAST DAY OF TERM
TUESDAY 24TH JULY**

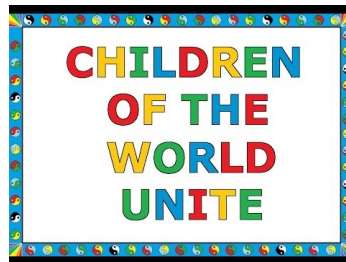
OTHER INFORMATION

- **WE ASK FOR A
CONTRIBUTION OF £2
PER TERM PER CHILD
TO COVER THE COST OF
ITEMS SUCH AS
COOKING INGREDIENTS.
PLEASE BRING THIS IN
ASAP IN AN ENVELOPE
WITH YOUR CHILD'S
NAME ON IT.**
- **P.E IS EVERY MONDAY.
PLEASE ENSURE YOUR
CHILD ALWAYS HAS
CORRECT KIT IN
SCHOOL.**
- **LIBRARY BOOKS ARE
CHANGED EVERY
THURSDAY.**
- **READING BOOKS ARE
CHANGED EVERY
MONDAY AND FRIDAY.**

Miss Chapman, Miss Lancashire and all of the staff in the Foundation Stage offer a very warm welcome to our new children starting this term and of course, a warm welcome back to our existing children. We are continuing the whole-school theme of

DIG, DISCOVER, MAKE AND MASTER

within which, this term, we will be focusing our learning around the topic:



Our R.E learning will, as always, be at the heart of everything we do with topics covering

- **Good News**—focusing on the story of Pentecost and thinking about how Jesus' disciples spread the Good News of Jesus' resurrection across the world.
- **Friends**—focusing on Jesus' rule of 'loving one another,' saying sorry and being a good friend to others.
- **Our World**—focusing on the things we wonder and love about God's world, how we can take care God's world and remembering that we are all part of the same wonderful world.



We will sharing stories by the best children's authors —please read them at home as well so that your child can practise and show-off their learning. They are:

Percy the Park Keeper—Nick Butterworth

Peace at Last—Jill Murphy

Elmer — David McKee

The Train Ride—June Crebbin

We will be retelling and re-inventing these stories using rhythm, action and sound effects. They will be used to support our key learning about:



- how we share similarities and differences with other people but we can all be kind friends.
- how we must all take responsibility and look after our world.

A Child's Prayer for Peace



God, Creator of the World,
Please help us to love one another.
Make nations friendly with other
nations.
Make all of us love one another
like brother and sister.
Help us to do our part, to bring
peace in the world and happiness
to all people.
Amen.



STORY TIME FUN

If you can spare six Friday mornings, starting from 11th May, we have a fantastic Family Learning Course taking place at BRW. You can learn how to bring stories to life with puppets, games, actions songs and pictures. Your child will join you for some of the fun. This, of course, will help them to enjoy and understand the books that you share at home. Please come and join if you can—we can only offer the course to the first twelve parents that ask.

**PLEASE COME AND TALK TO
US ABOUT ANY QUESTIONS
YOU MAY HAVE.**

**WE LOOK FORWARD TO THIS
BUSY AND EXCITING TERM!**

THIS TERM WE WILL ALSO BE:

- Tinkering with tools—developing fine motor and design skills whilst keeping ourselves and others safe.
- Painting Self-Portraits—noticing and celebrating the colour of our skin, hair and eyes.
- Being scientists and eco-warriors—investigating materials and linking our findings to re-using and recycling.
- Being geographers—learning more about the names, shapes of countries and the animals that live there.
- **And, of course, every day we will be improving our speaking, listening, reading, writing and maths skills!**



Forest School Sessions will begin soon. Each child (apart from those in their first term) takes part in **three sessions a term**—as we run two groups (to give the children the benefit of space and adult support in the wood), this means three sessions will take place that **do not** involve your child. Please make a note of the dates when your child receives their note—we know how busy everybody is, but thank you for your support in ensuring your child is wearing the right clothes. We always put photographs on the school blog (brwacademy.com) so have a look to see what your child has been up to that week.

HELPING AT HOME—HANDWRITING

At school, we develop children's gross motor (big movements) and fine motor (small movements) skills. We do this through the continuous provision including the trim trail, ball games, lifting blocks, playing in the mud kitchen, building with lego bricks, painting and building sandcastles..... (the list is endless) and through focus activities such as dough disco, mark-making with chalks and practising writing their names. Please look at the handwriting video on the blog for more information. The children learn to write all letters in small-case (except the initial letter of their name) and once they are making circles and lines they should be taught to start each letter from the top and form it correctly because it makes life difficult for them once the wrong movements are stored in their muscle memory.

