

Year 4 Summer Newsletter 2018

Welcome back for our final term!

Our topic this term is **Dig Deep and Discover**
How did Ancient Egyptians make and master?

At the heart of our learning this term will be the **Story of Pentecost.**

Our journey in faith will be developed with the themes of **New Life, Building Bridges and God's People.** Through these themes we will explore how the way we live our lives, the way we treat others and how our actions and words show if we have an attitude of service to God.

During this time, we will also be discovering more



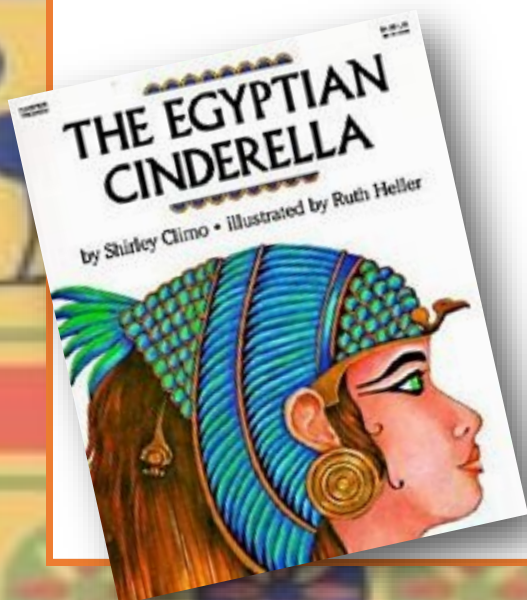
Come and See



Topics this term:

**New Life
Building Bridges
God's People**

Our topic this term delves further into our Year to Dig, Discover, Make and Master as we discover all about the Egyptian Empire! Through History and Geography we will deepen our understanding of timelines and life along the River Nile, in a land of workers and slaves ruled by Pharaohs and Gods! We will investigate Egyptian inventions that kept their dry land producing crops and see what the big deal is with mummification!



We will be learning about Myths and writing some of our own based on some of the many Egyptian Gods. We use the tombs and temples scattered across Egypt as inspiration for our writing as well as basing our English lessons on the book **The Egyptian Cinderella.**

Year 4 Summer 2018

Dates for your diary:

19th April: Day of the Eucharist Liturgy @ 10am

18th May: Royal Wedding Lunch

18th May: **Year 4 Class Assembly**

23rd May, 1.30pm: KS2 Sports Day

24th May 3:30-5:15: KS2 Film Night

**28th May—31st June:
May Half-Term**

4th June: Class Photos

15th June: Tennis Festival @ Notts Tennis Centre 9:30—12:30

21st June: Open Afternoon

22nd June: Africa Day

29th June: St. Peter and Paul Mass in church

10th and 11th July, 7pm: Summer Musical Performances

16th July: Inset Day

23rd July, 2pm: End of Year Mass

24th July: Last Day of Term

Educational Visit

New Walk Museum
Leicester
21st May

In Science we will study Light and what conditions are required to mummify a vegetable. As the Egyptians relied heavily upon the River Nile, their main water source, we will link this with our work in DT, in which we will research, investigate, design and make our own Shaduf!



In Computing, we will use programming skills to create work related to our topic, as well as a lego focus to create a programmed Sphinx.

In Art, we will be exploring Egyptian portraits based on some inspiring illustrations from our chosen book where the children will further explore the use of pastels and chalk.

In French this term, we will be looking at a picnic theme while focusing on prepositional phrases, questions of choice and French delicacies.

In P.E. the children will take part in our second lot of swimming sessions on **Wednesday** afternoons for the first half term .

How you can help

Please check the weekly homework sheet that goes out on a **Monday** and encourage your child to complete the tasks set.

Reading must take place every night. Diaries must be signed by an adult to show that your child has been listened to reading and that questions have been asked about the reading.

Please ensure that your child uses their TTRS and Mathletics accounts and learns their multiplication facts and number bonds daily. This is extremely important practice for your child to do in order to prepare for the Multiplication Test at the end of Year 4. Focus on the commutative property ($4 \times 5 = 20$ therefore $5 \times 4 = 20$) and related facts ($3 \times 4 = 12$ so $6 \times 4 = 24$). Use what you know!

Please make sure your child has their **swimming kit and P.E. kit** (black shorts, white T-shirt and trainers or plimsolls) in school on **Mondays** and **PE kit should stay in school all week**. We are attending Clifton Leisure Centre **every Wednesday** for swimming lessons, so a towel, cap and appropriate swimwear is required (*no bikinis or baggy shorts with pockets please*). Please write a note if your child needs to wear goggles while swimming (if not done so already).

Please remove earrings on Wednesdays ready for swimming (1st half term). Your support with this is greatly appreciated.

Please check the **Year 4 Web page** for updates and recommended websites. Support your child in blogging and posting comments, please ensure they **only** use their **first name** and their **own school email** address. Blog address: brwacademy.com

If you have any spare time and feel you could offer some specialist skills to enhance our learning this term, maybe you have some woodwork skills, are an expert baker or would be able to chat to the children about your job. I'd love to hear from you!

Thank you for your continued support, *Miss Courtney*.