

Curriculum Overview for Year 2 Cycle 1

Reading Develop phonics until decoding secure. •Read common suffixes. •Read & re-read phonic-appropriate books. •Read common 'exception' words •Discuss & express views about fiction, non-fiction & poetry •Become familiar with & retell stories.

- Writing Spell by segmenting into phonemes
- •Learn to spell common 'exception' Words

English

- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing.
- Begin to plan ideas for writing.
- •Record ideas sentence-by-sentence.
- Make simple additions & changes after proof-reading

Grammar

- •Use .!?, and '
- •Use simple conjunctions
- Begin to expand noun phrases.
- Use some features of standard English

Speaking & Listening

- Articulate & Justify answers
- •Initiate & respond to comments
- Use spoken language to develop Understanding.

Art & Design

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Computing

- Understand use of algorithms
- Write & test simple programs
 - Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

• Identifications of Continents, Oceans

Use of compass/creating maps

Mathematics

•Know 2, 5, 10x table

Number/Calculation/

Begin to make inferences

predictions

•Begin to use place value (I/U)

Ask & answer questions; make

- •Count in 2s, 3s, 5s & 10s
- •Identify, represent & estimate numbers
- Compare / order numbers, inc. <>
- •Write numbers to 100
- •Know number facts to 20 (+ related to 100)
- •Use x and ÷ symbols
- Recognise commutative property of multiplication

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- •Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- •Tell time to the nearest 5 minutes
- •Identify & sort 2-d & 3-d shapes
- •Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

Find and write simple fractions

 Understand equivalence of e.g. 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Design & Technology

- Design purposeful, functional & appealing products.
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
 - Evaluate existing products & own ideas
- •Build and improve structure & mechanisms
- •Understand where food comes from.

Seasonal changes Local Environment

Geography

- Compare local area to non-European country

Languages Modern 1

Not required at KS1

Music

- Sing songs
- Play tuned & untuned instruments musically
 - Listen & understand live and recorded music
- Make and combine sounds musically

Science

- Differentiate living, dead and non-living (Biology)
- Food chains & habitats (Biology)
- Weather associated with changes of season
- How things move on different surfaces (Chemistry)
- Growing plants (water, light, warmth) (Biology)
- Identify and compare uses of different materials (Chemistry)

History

- Historical figures (Pirates)
- Events Bonfire night.
- Changes in living memory (New Priest)
- Local community figures
- Comparison of different historical figures

Physical

Education

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and coordination
- Participate in team games
- Perform dances using simple movement
- Swimming proficiency at 25m (KS1 or KS2)

Religious

Education

Follow the Catholic agreed syllabus for RE 'Come and See'

This is an outline for the curriculum. Areas may vary or change due to topical issues as and when they arise. Termly newsletters are available to parents to provide further detail. The school does not use a specific reading scheme. A wealth of books are colour banded to support the children's selection and allow progression. For the teaching of phonics 'Letters and Sounds' alongside a range of appropriate books.