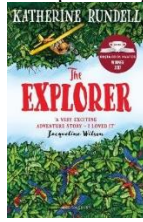


Year 5 English Week 4 – 11th May 2020

Our class read is 'The Explorer' by Katherine Rundell



If you don't have a paper copy, log onto Audible for a free one.

https://www.amazon.co.uk/The-Explorer/dp/B073VVK3QS/ref=sr_1_1?dchild=1&keywords=the+explorer&qid=1587116807&sr=8-1

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| <p>Lesson 1</p> <p>Writing/ editing</p> | <p>Last week you should have planned and started writing your next chapter. If you haven't done that yet, look at last week's sheet.</p> <p>If you have, great! I want you to continue to write your story today and if you have finished, then you can polish it by editing it in a different colour.</p> <p>Remember to check for basic things like....</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Commas after fronted adverbials • Basic spellings (check the Y5/6 spelling sheet) and use a dictionary • You've used POWERFUL vocabulary, get the thesaurus out! • You've used paragraphs (Time, Place, Topic, Person) • Speech is punctuated correctly – check BBC Bitesize | <p>15 mins cosy reading</p> |
| <p>Lesson 2</p> <p>Writing/ editing</p> | | <p>15 mins cosy reading</p> |
| <p>Lesson 3</p> <p>Reading</p> | <p>Now read the chapter 'The Den'. Don't forget to look up a word if you don't know the meaning, I still have to do this when I read books!</p> <p>My favourite words from this chapter are:</p> <ul style="list-style-type: none"> • Instinctively • Marinating • Furrowed • Grudgingly • Infuriated • Foliage <p><u>Vocabulary</u> Choose one of my words or one of your own. Define it and use it in a sentence. Comment on the blog with your word and sentence!</p> <p><u>Comprehension:</u></p> <ol style="list-style-type: none"> 1. How does Fred try to stop Max from crying? 2. On p.22, Lila and Con disagree. Who do you think is right? Explain your answer. 3. On pages 25-28, what clues are given that the den has not been visited for a long time? 4. Explain one way the author has shown us how different the characters are from each other. <p><u>Challenge</u> – draw a labelled diagram of the den with descriptions from the book.</p> | <p>15 mins cosy reading</p> |

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| <p>Lesson 4</p> <p>Reading</p> | <p>Now read the chapter 'The River'.</p> <p>My favourite words from this chapter are:</p> <ul style="list-style-type: none">• Brusquely• Convalesce• Unobtrusive• Distinguished• Indignantly• Bewildered• Inscrutable• Alighted• Shoal• Triumph <p><u>Vocabulary</u> Choose one of my words or one of your own. Define it and use it in a sentence. Comment on the blog with your word and sentence!</p> <p><u>Comprehension</u></p> <ol style="list-style-type: none">1. On p.34, what was wrong with the first 2 trees?2. On p. 35-36, what clues are there that Fred is not as well as he says?3. On p. 35, why has the author chosen the green to be an 'underwater, sunken-treasure colour'? <p><u>Challenge</u> – Imagine that you are an illustrator and you have been asked to design the front cover of this book. Design a new front cover which shows the genre of the book and what it could be about.</p> | |
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