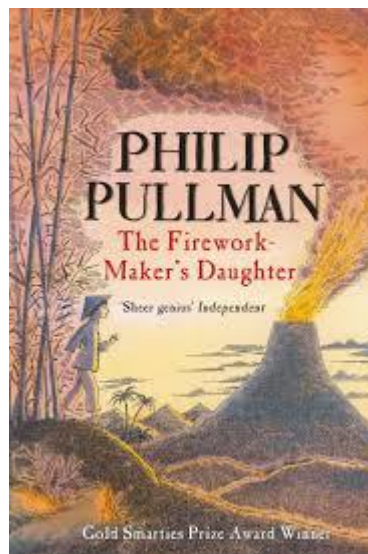


The Firework Maker's Daughter – Philip Pullman



If you have a paper copy – great. If not log onto Audible for a free one.

<https://stories.audible.com/start-listen>

You can also listen online if you search the book's title in YouTube – there are lots of versions. Have a hunt!

Year 4 also like to indulge in some 'beachy reading' when the weather is warmer!

<https://www.youtube.com/watch?v=DGIXT7ce3vQ>

<p>Monday</p>	<p><b>Reading</b></p> <p>Read Chapter 5 – this one is all about the grotto and is my particular favourite!</p> <p>Pick two pages to complete your fluency activity (see below if you need the table)</p>	<p><b>DISCUSS</b></p> <p>How can you tell Razvani is annoyed? Why does Razvani laugh at Lila? Read up to 'a mighty trumpet' on Page 60. What could the mighty trumpet be? What does 'barren' mean? What word on Page 59 means 'simply'? What does 'headstrong' mean? What does Myriad mean? What creatures turn up? What does Razvani look like? What creatures turn up? What does Razvani look like?</p> <p>Select 5 of these questions to answer. Write the question and answer in your home-school learning book. Make sure you use full sentences and use the words of the question in your answer!</p>	<p>15 mins 'BEACHY' reading with an adult</p>
<p>Tuesday</p>	<p>Re-read pages 55-57 of Chapter 5 focusing on the description of the grotto!</p>	<p>Draw or paint your own picture of what you think the grotto would look like!</p> <p>Extension challenge – label it with expanded noun phrases, similes or metaphors!</p>	<p>15 mins 'BEACHY' reading with an adult</p>
<p>Wednesday</p>	<p><b>Writing</b></p> <p>Check the <b>WOW</b> word of the week on the blog –craft your own sentence based on this.</p>	<p>Revisit the text from yesterday – select 5 new words from yesterday's chapter.</p> <p>Children to find <b>3 synonyms</b> for each word. See template below or make your own.</p> <p>Children to write 5 sentences using the 5 new words they have learnt.</p> <p>As usual, publish on the Year 4 blog called The Firework Maker's Daughter. They really make me smile! <b>Challenge-</b> Can they make the sentences link together?</p>	<p>15 mins 'BEACHY' reading with an adult</p>

		<b>EXTRA Challenge:</b> Can you use commas or conjunctions?	
Thursday	<b>SPAG</b>  Today we're looking at similes!  A simile is when you compare something using the words like or as.	Watch this to find out more!  <a href="https://www.twinkl.co.uk/teaching-wiki/simile">https://www.twinkl.co.uk/teaching-wiki/simile</a>  Task: Write your own description of the grotto – including some similes! Use your picture and self-made word bank from Tuesday to help!	15 mins 'BEACHY' reading with an adult
Friday	<b>Publish!</b>	You know the plan! When your description is completed, check the basics using success criteria shown below. Pink pen if you can to edit errors.  Try to improve your work so it's ready for you to publish today on the blog!!!	15 mins 'BEACHY' reading with an adult
EXTRA	<b>Just For Fun</b>	<b><u>Countdown Challenge!</u></b>  Check the blog because there's an example you can play there today!  The blog page is called Year 4 Countdown Challenge Week 4!  Involve your family too if you'd like!  Each week we will have a new winner too!	



	Score out of 10
Read with expression	
Read fluently	
Entertained me with the way they used their voice	
<b>Total Score</b>	

New Vocabulary	Synonyms

	Score out of 10
<b>Total Score</b>	

**Am I Successful?**

<u>Have I...</u>	I think	My parent thinks
Checked all spelling		
Used full stops for pauses		
Capital letters for names and after full stops		
Capital letters to start sentences		
Commas to show clauses		

Used similes to add description ( like or as)		
Only used conjunction per sentence (maximum 2!)		
Subordination to start a sentence		
Included a metaphor!		
<u>Target for next time....</u>		