

Year 5 W/C 6th June 2020

Hi Year 5, I hope you had a wonderful weekend. Here is this week's lessons – please remember to send me your work by emailing admin@brw.nottingham.sch.uk

English	See the attached weekly plan for the Jungle Book
Maths	<p><u>White Rose</u> Complete the 4 White Rose lessons, which are attached. On their website, there is usually a Friday challenge, which includes some form of baking activity!</p> <p><u>Other</u> Mathletics TTRS Education City (if you don't have your log in, email or contact Mrs Shakh)</p>
Wider Activities	
PE	<ul style="list-style-type: none">• Jo Wick's PE at 9am! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ• On the blog, Gordon has recorded a video of him doing some sport skills https://brwacademy.com/sports-skills-with-gordon-2/• Miss Singleton has also made some gymnastic videos for you to try. https://brwacademy.com/gymnastics-with-miss-singleton-session-one/ • Mrs Bathgate has also made a NEW dance routine, which you can find here. https://brwacademy.com/dance-with-mrs-bathgate-2/
Geography	<p>Oddizzi log in: BRWY5 Oddizzi password: password</p> <p>This lesson requires you to describe and explain the effects of earthquakes on land and people.</p> <p>Go to Oddizzi and log in. Then follow the trail to find the resources. Online Pages: Explore the world - physical features - earthquakes - The effects of quakes</p> <p><u>Task 1</u> Around the picture of the earthquake on the document called 'Earthquake Annotation', answer the following questions in full sentences by annotating it.</p> <ul style="list-style-type: none">• What effects can earthquakes have on the land, roads and buildings?• What immediate effects can earthquakes have on people and communities?• What longer-term impacts can earthquakes have on people and communities?• What might a timeline for a massive earthquake look like: first hour, first day, first week, first month, and first year? <p><u>Task 2</u> Now think about and research the long-term and short-term effects earthquakes have on people and the land. Use the sheet provided.</p>
RE	<p>In society, we have rules which give us the freedom to live as we wish, but at the same time, be responsible for the happiness of the whole group.</p> <p>Below is scripture from the Book of Exodus, which is the story of the Israelites' journey from Egypt to the promised land.</p>

“After Moses led the Israelites from slavery in Egypt, they wandered in the desert for many years. They were glad they were free, but it was hard going at times. Sometimes they were hungry and thirsty, then they began to grumble. But God provided for them, in spite of their grumbles and they knew that God was with them leading and guiding them.

As they made their way through the desert they lived together as a community learning to care for each other’s needs, but above all learning to know and worship the God who had saved them. When they reached a very high mountain called Mount Sinai, Moses ordered the people to camp at the foot of it and not to climb its slopes, because it is God’s mountain. Moses himself began to climb and asked the people to pray that God would teach them the laws which would bring them together as a people. Moses stayed on the mountain for a very long time, praying and talking with God. Then he returned to God’s people and gave them God’s Laws: The Ten Commandments. These were to help the people to live in freedom and to be responsible for their actions.”

Task 1

If you have the scripture, you could annotate it to answer these questions. If not, have a think about them.

1. Why are rules necessary to enable people to co-exist successfully?
2. Why was this particularly true for the Israelites wandering in the desert?
3. In what way do rules and laws bring freedom to people who follow them?
4. Why did Moses feel it was his duty to seek advice from God on rules to live by?
5. Would all the rules necessarily be about religious belief and practice? Why?
6. Why would the Israelites accept these rules from Moses?

Task 2

Read the 10 commandments and complete the tasks below.

“I am the Lord your God who brought you out of Egypt, where you were slaves.”

1. *Worship no god but me. Do not make for yourselves images of anything in heaven or on earth or in the water under the earth. Do not bow down to any idol or worship it, because I am the Lord your God.*
2. *Do not use my name for evil purposes.*
3. *Observe the Sabbath and keep it holy. You have six days in which to do your work, but the seventh day is a day of rest dedicated to me. On that day no one is to work – neither you, your children, your slaves, your animals, nor the foreigners who live in your country. In six days I, the Lord, made the earth, the sky, the seas, and everything in them, but on the seventh day I rested. That is why I, the Lord, blessed the Sabbath and made it holy.*
4. *Respect your father and your mother, so that you may live a long time in the land that I am giving you.*
5. *Do not kill.*
6. *Do not be unfaithful.*

7. *Do not steal.*
8. *Do not lie against your neighbour.*
9. *Do not be greedy and want what other people own.*
10. *Do not take another's husband or wife.*

Based on Exodus 20 1-17

Choice 1

Write a letter to Pope Francis debating on the reasons for or against keeping Sunday a holy day or holiday or day of rest. Remember, you are arguing using reasons and understanding, and must use scripture and beliefs to support your argument. You must include reasons for and against, even if you don't agree yourself. You must come to a final judgement at the end.

Choice 2

Write down each commandment and include ways people can keep this commandment. What they do, how they feel, how it helps people to live together freely, why people choose to live by these commandments and how belief in them can shape the lives of Christians. You could lay it out as a book, leaflet or a poster.

Science

There are lots of tasks to complete on Education City linked to Space and Forces.

This week I am giving you some choices of lessons and activities to complete. I'd love to see what you have created!

- Space Planet Fact File
- Space Moon Diary
- Space Rocket

Computing

Log onto Education City and complete the computing activities.