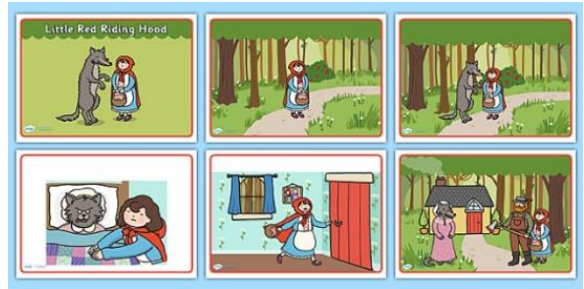


Red Riding Hood

Monday:

Fold a piece of paper into 6 equal parts. Ask your child to create a storyboard showing the 6 important parts of the story. Your child may draw, draw and label or write sentences to explain what happens. We do this with all stories so your child should be confident with this activity.



Tuesday:

Explain to your child that today they will be comparing the characters of Red Riding Hood and the wolf. Ask your child to draw each character on a page in their home learning book. Around the picture they should write words to describe that character. They could write words to describe what they look like or their personality. Encourage them to use their phonics sound mats when sounding out new words. Your child could be challenged to write a sentence about this character.



Wednesday:

Tell your child that today they will write a wanted poster. Remind them that we use wanted posters when we are looking for something. In this case it is the wolf. At the top of a lined page in your home learning book write WANTED. Ask your child to write some sentences to explain what we are looking for and why. They may use their ideas from yesterday to help. My poster might say:

Have you seen a big bad wolf? He has grey fur and a black nose. He has big eyes and sharp teeth. He is dangerous. Call 999 if you see him.

Thursday:

Today we are going to imagine that we are the Big Bad Wolf. Explain to your child that that we are going to write to Red Riding Hood to say sorry for scaring her and Grandma. On a lined page in the home learning book, ask your child to write their letter. Mine would say:

Dear Red Riding Hood

I am so sorry for scaring you and Grandma.

I was only pretending to be mean. I like to play jokes on people.

Please forgive me.

Love

Wolf x



Little Red Riding Hood



basket



see



ears



Granny



Grandmother



food



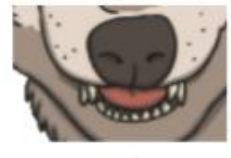
forest



Little Red Riding Hood



wolf



teeth



woodcutter



eat



house



eyes



bed