

Home Learning for Year 1: Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Online Lessons	<p>Invitations to your lessons will be sent via Teams. Please log in to check.</p> <p>9:00 – 9:30am – Maths via Teams. You will need your white board and pen. Please complete the follow up activity and video which are available on the BRW home learning page.</p> <p>1:00 – 1:15pm – Mrs Smith’s phonics group. You will need your white board and pen.</p> <p>1:15 – 1:30pm – Mrs Cook’s phonics group. You will need your white board and pen.</p>	<p>Invitations to your lessons will be sent via Teams. Please log in to check.</p> <p>9:00 – 9:30am – Maths via Teams. You will need your white board and pen. Please complete the follow up activity and video which are available on the BRW home learning page.</p> <p>1:00 – 1:15pm – Mrs Smith’s phonics group. You will need your white board and pen.</p> <p>1:15 – 1:30pm – Mrs Cook’s phonics group. You will need your white board and pen.</p>	<p>Invitations to your lessons will be sent via Teams. Please log in to check.</p> <p>9:00 – 9:30am – Maths via Teams. You will need your white board and pen. Please complete the follow up activity and video which are available on the BRW home learning page.</p> <p>1:00 – 1:15pm – Mrs Smith’s phonics group. You will need your white board and pen.</p> <p>1:15 – 1:30pm – Mrs Cook’s phonics group. You will need your white board and pen.</p>	<p>Invitations to your lessons will be sent via Teams. Please log in to check.</p> <p>9:00 – 9:30am – Maths via Teams. You will need your white board and pen. Please complete the follow up activity and video which are available on the BRW home learning page.</p> <p>1:00 – 1:15pm – Mrs Smith’s phonics group. You will need your white board and pen.</p> <p>1:15 – 1:30pm – Mrs Cook’s phonics group. You will need your white board and pen.</p>	<p>Invitations to your lessons will be sent via Teams. Please log in to check.</p> <p>9:00 – 9:30am – Science with Mrs McGurk</p> <p>1:00 – 1:30pm – KS1 Celebrate Assembly with Mrs Maylard-Mason</p> <p>2:00 – 2:30pm – Dance with Mrs Bathgate. Wear something comfortable.</p>
Home Learning	<p>All home learning activities can be found on the Year 1 home learning tab on the BRW Blog: https://brwacademy.com/year-1-home-school-learning/</p>				
	<p>Maths: Subtraction</p> <p>English: Red Riding Hood</p> <p>Wider: RE</p>	<p>Maths: Subtraction</p> <p>English: Red Riding Hood</p> <p>Wider: D&T</p>	<p>Maths: Subtraction</p> <p>English: Red Riding Hood</p> <p>Wider: PE – Joe Wicks, Cosmic Yoga</p>	<p>Maths: Subtraction</p> <p>English: Red Riding Hood</p> <p>Wider: D&T</p>	<p>Maths: Subtraction</p> <p>English: Linked to geography</p> <p>Science: Online Lesson</p>
Extras	<ul style="list-style-type: none"> Read a book – My Rising Stars website Mathletics 	<ul style="list-style-type: none"> Collect some recyclable materials for your D&T project. 	<ul style="list-style-type: none"> Read a book Education City Take a walk outside 	<ul style="list-style-type: none"> Spelling Test. Ask a grown up to test you Handwriting 	<ul style="list-style-type: none"> Read a book Handwriting – number formation

Wider Activities

RE

Last week you made a list of all of the people that are special in your life. This week you need to select one person from this list and create a picture of them. You could draw it, paint, collage, create a picture using an iPad or computer – the choice is yours.

You could use a large piece of paper or a page in your Home Learning book. Write words around your finished person to describe them. You may use words such as kind, helpful, funny etc.

Don't forget to send me a photograph of your finished picture via the school office or Teams. I would love to see your special people!

DT 1

The Brief: FS need some new toy cars! They would like a variety of 'moving vehicles' for their play area. Can Year 1 and 2 help?

Links: We have been exploring toys in our history topic. How have toys changed over the years? We will use this knowledge when designing our moving vehicles for FS.

Discuss with a grown up...What is a vehicle? What sort of moving vehicles have you got at home? Which are your favourites - why? What sort of moving vehicle do you like/dislike? When playing with toy cars, what do you look for? Do you think about speed/strength/colour?

TASK: You are to create an inspiration page in your home learning book inspired by the vehicles you have at home. Research different types of vehicles the FS children might like and make notes about what you like/dislike about the vehicles you have chosen. You could draw a label your favourite vehicle.

Computing opportunity- research further pictures to annotate and comment upon.

DT 2

Explain that today, we will be learning about mechanisms. What is a mechanism? When you push a toy car, how does it move?

The wheels on the toy car move at the same time and speed because each pair of wheels is attached to a pole called an axle. Real vehicles, such as cars and vans, also have axles.

Have a look at the wheels and axels of toy cars that you have at home . What do you notice?

Task: We are now going to experiment with making our own wheels and chassis. You will need an old cardboard box, straws, cocktail sticks or old pencils, wheels made from drawing around a circle shape and cut out x 4.

- ★ Cut out a rectangle of card and fold down the two sides.
- ★ Use a hole punch to make 4 holes in the chassis for the axles to go through.
- ★ Push the two axles through the holes.
- ★ Attach the wheels to each end of the axles. Make sure the wheels do not move around the axle.
- ★ Now see if you can push the chassis along.

