




*‘The breadth and length, height and depth.’ Ephesians 3:19*

## The BRW Curriculum

INTENT	The BRW  Mission:	<b>‘We Walk Kindly in the Footsteps of Jesus Christ as We Live and Learn.’</b>				
		<i>‘To plant the seeds that one day will grow</i> To create a loving, happy and secure environment where all children can reach their full potential – spiritually, morally, culturally, physically and academically. <i>It is underpinned and inspired by gospel values and recognises that each child is a unique and valued individual.</i>				
	BRW 5R Values:	Relationships	Resilience	Reflectiveness	Resourcefulness	Responsibility
	Children’s Vision:	<i>‘You’ve got a friend in me.’</i>	<i>‘Eye of the Tigger.’</i>	<i>‘In your reflection.’</i>	<i>‘Resourceful, rapping, rabbits are ready.’</i>	<i>‘For the future’</i>
	The school’s key values, which have been generated by children and staff, assist children to build their learning power. Children need to develop the attributes, skills and attitudes that will support them throughout their lives and enable them to reach their full potential and flourish in our ever-changing society.					
	Curriculum Vision	The Governors and staff at BRW are aspirational and bold in their ambitions for the school. We aim to provide a rich, inspiring curriculum to ensure the best possible learning for <b>ALL</b> pupils, and to create healthy working environments for our pupils and staff. The curriculum is designed to give pupils appropriate knowledge, skills and experiences so that they can develop as confident, responsible citizens and have a passion for life-long learning.  <b>The school’s curriculum is planned based on National Curriculum and sets out the key knowledge children will learn in each subject area by the end of each year group and key stage. The curriculum is carefully sequenced and builds on prior knowledge. Curriculum links and planned repetition ensure key knowledge is committed to memory.</b>				
	<b>Knowledge and Skills.</b> The curriculum at BRW is a carefully planned to include <b>powerful, transferable</b> and <b>carefully sequenced</b> knowledge and skills which is set out in progression documents. The aim is to ensure children know more and remember more over time and to provide a coherent, structured academic curriculum that leads to sustained mastery for all and a greater depth of understanding.	<b>Prepare for the future</b> We aim to prepare our children for the next stages of their education and ensure they have the knowledge, attributes, skills and attitudes that will support them throughout their lives and enable them to reach their full potential and flourish in our ever-changing society.	<b>Engaging</b> Our curriculum is engaging, exciting and relevant to children. We follow a termly topic-based approach and respond to local, national, and international events. The curriculum includes a range of extra-curricular activities to enrich the experiences of the children. Termly topics will always include an enriching educational visit and visitor in to school.	<b>Literacy and Communication.</b> The curriculum is designed to provide pupils with rich opportunities to develop their vocabulary, reading, communication, language and writing skills by applying them in meaningful contexts. Children are encouraged to become confident, enthusiastic, critical and independent readers. They are given opportunities to experience print produced in a variety of forms and for a variety of purposes and to read for information, interest and enjoyment. Opportunities to showcase and perform are plentiful throughout each year.	<b>Creative</b> The BRW curriculum encourages children to be <b>curious, ask questions, take risks, be adventurous</b> and <b>be creative</b> . Technology is used to inspire and engage learners. Children use a global platform and worldwide audience to share and celebrate their work in the form of the highly viewed school blog. Outdoor learning is embraced in the form of a Forest School programme for all year groups and integrated into curriculum subjects where appropriate.	

	<b>Teaching and Learning Intentions</b>	The curriculum is designed for all learners. Provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the effectiveness, consistency and distinctiveness of our curriculum.											
		Clear learning intentions, which lead to an outcome.	Pupils are encouraged to explore, question and become creative, independent learners.	Modelling	Questioning	Moderation of assessments and judgements	Continuous formative Assessment	Challenge for all	Celebration and growth of all abilities				
		<b>Metacognition and Memory</b> Metacognitive strategies are the foundation for all learning and teaching throughout the school. Children are encouraged to take responsibility for their own learning, to reflect on how they learn and what makes it difficult for them to learn and how to be successful at learning. Memory has a fundamental role in life and is essential to all learning. Learning about how the brain supports long-term memory is a priority for the school and has been a focus for CPD this year. Regular opportunity for retrieval practice is planned for throughout the curriculum.			<b>Support and Challenge.</b> BRW prides itself on providing creative, engaging and rich experiences for all children. A culture of excellence and high standards is expected from all, children and adults alike. Quality First teaching strategies are used across the school. Focused support and intervention is provided to pupils who are not making progress. At BRW, teachers adopt subtle, flexible and responsive approaches to ensure pupil's make progress. These include: scaffolding, modelling; questioning; checking learners understanding systematically; identifying misconceptions accurately; providing clear, direct feedback. Learning intentions are clear and lead to an outcome.				<b>Home School Links</b> BRW develops strong partnership with parents and carers that influence learning at school and home. Themed home-school travelling items are launched each year to ensure an immersive home-school experience. Parents are invited to school regularly to share learning experiences, learn how to support through workshops and to enjoy celebrating the success and joys of school life.				

<b>IMPLEMENTATION</b>	<b>Curriculum Plans</b>	<ul style="list-style-type: none"> <li>Underpinned by the school values (including British values), the BRW curriculum uses either the EYFS or the National Curriculum as the basis for content and expectations in all subject areas.</li> <li>Curriculum themes for the year, underpinned by a Gospel quote, which forms a basis for planning across the school. The 2020-21 Theme: <b>'Rise Up, take Courage and Do it'</b>. Ezra 10:4. Is underpinned by Gospel Values and promotes a resilient and confident attitude.</li> <li>Year group termly mind maps and curriculum grids which detail the <b>curriculum links</b> between subjects and start with open-ended questions to prompt curiosity and wonder.</li> <li><b>Knowledge, Skills and Progression Documents</b> detail the learning objectives and key knowledge that should be taught in each year group for each subject. They show the sequence of learning and progression from each year group, <b>key vocabulary</b> knowledge required, support and challenge and assessment for learning strategies.</li> </ul>												
	<b>RE</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>PE</b>	<b>Geography</b>	<b>History</b>	<b>MfL</b>	<b>DT</b>	<b>Music</b>	<b>Art</b>	<b>Computing</b>	<b>PSHE</b>	<b>RSE</b>
	<b>Specialist Roles:</b> Dance Instructor, Sports Coach, Forest School Leaders, First Aider, SENDCo, Family SENDCo, Music Tuition, ELSA, Speech and Language, Behaviour Support, Ed Psych, Counsellor, ELSA staff member, Mental Health First Aider, Trained CPD Specialist								<b>Extra-Curricular:</b> : Basketball, Gymnastics, Multi-sports, Netball, Football, Table tennis, Dance, Judo, Code club, STEM Club, magical maths, Tech Future Girls, Faith in Action, Sports Leaders, Play Leaders, Book, Biscuits and Drama. Code Club					
	<b>Subject Leadership</b> Subject leaders monitor coverage and standards of their curriculum area alongside the Senior Leadership Team. Leaders are knowledgeable about standards in their subject areas and ensure that all groups of children can access the curriculum and make progress from their starting points. A programme of CPD is in place to develop subject leadership skills to ensure leaders are confident in evaluating standards of teaching and learning in each subject area.				<b>Subject Knowledge</b> Teachers and subject leaders have deep subject knowledge of subjects they teach. High-quality professional development is provided to develop teacher subject knowledge.			<b>Planning and Progression</b> The content of the curriculum is taught and practiced in logical sequences and steps to learning so that it becomes durable knowledge with which children can think critically. Frequent revisits of previous learning are included with regular retrieval practice so that memory of previously taught content is strengthened. Sustained mastery takes time.				<b>Assessment</b> Ongoing formative assessment is used by teachers to identify what stage a child is at in their learning and what their next steps are. Feedback is provided to children in the form of verbal, written and peer assessment. Children are provided with next steps in learning, challenges or questions linked to the learning objective. Summative assessment is used at the end of topics and term.		

	<b>Interventions</b>	The BRW curriculum aims to meet the needs of all learners. We want to make sure that all our children do as well as they can and achieve their full potential. The main way this is achieved is through providing <b>quality first teaching</b> day to day in the classroom, which caters for the varying needs of the children in the class. Sometimes, an intervention may be necessary to further support a child's development within a particular area of the curriculum or to help them develop their social skills or self confidence and self-esteem. As a school, we utilise a range of specific interventions for the core subjects of English and Mathematics and also for communication and pastoral care. These interventions may be one to one or in small groups. The intervention programmes we regularly deploy include Time to Talk, Garden Group, ELSA Groups and 1:1, Speech and Language, Intensive Interaction, gross and fine motor support, dyslexia, EAL and social stories.		
	<b>Enrichment</b> Experiences are provided which motivate and inspire the children, building on their existing skills, knowledge and understanding.	<b>Outdoor Learning</b> Outdoor learning is an integral part of learning at BRW. Research indicates that out of classroom learning experiences have overwhelmingly positive influences on children in their personal growth and help to develop self-confidence, social skills, motivation, concentration, language and communication skills. Opportunities for outdoor learning are provided throughout the curriculum. We are a Forest School and children are provided with regular opportunities to learn outside, explore, take risks and collaborate in a purposeful and engaging way.	<b>Technology</b> Technology is used to engage learners across the curriculum. We aim to make pupils 'Digital Citizens'. We feel it is important to show children how to make technology and the internet a force for good, which empowers them. Opportunities to develop skills in computing are provided through extra curricular clubs such as: Tech Future Girls and Code Club. A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world!	<b>Visits and Visitors</b> A wide range of visits, visitors and partnerships enhances the broad and rich curriculum at BRW. Local visits to the library and field trips in the local area enhance learning across the curriculum. Visitors to school are used as an inspiration for learning. A professional sports person, a live circus performer and a Science Engineer are among just some of the visitors who have inspired children at BRW.

<b>IMPACT</b>	We measure the impact and success of our curriculum constantly through a rigorous quality assurance cycle. We measure how pupils successfully learn the curriculum and whether there is parity for pupils.			
	<b>Learning</b> We evaluate what knowledge and understanding students have gained against expectations. The school has high expectations and achievement for all children.	<b>Monitoring</b> At BRW, we strive for continuous improvement and regular curriculum review with Governors, subject leaders and children is a priority to ensure it is appropriate for the context of the school. Monitoring includes: Book Looks, Learning Walks, Pupil Voice, Parent Voice, Staff Voice, Governor Monitoring, Moderation, Assessment Meetings, Tracking Data, Self-Assessment.	<b>School Blog</b> The school blog demonstrates the rich breadth and balance of the curriculum at BRW with information about everything that is happening in school. It's widely viewed status (over half a million views!) showcases its plentiful use among children, parents and visitors.	
	<b>Children's Voice</b> <i>"The learning at this school is: challenging, creative and collaborative." "I want to stop Climate change when I grow up." "I want to be a school captain and an Engineer." "I want to shine brightly in my studies." "I want to take the BRW Spirit with me everywhere."</i>	<b>Staff Voice</b> <i>"BRW is a happy and caring school where we all work together." "The school makes appropriate provision for CPD and pastoral care." "Our school is about always putting children first." "BRW is a pioneering place to work." "We all champion our children. We do the right thing for our school family."</i>	<b>Parent Voice</b> <i>"The children are angels and the teachers give them wings." "Everyone is included." "This school helps children's confidence." "The school encourages children to excel, it teaches them good morals and good behaviour."</i>	<b>Governor Voice</b> <i>"The school's Mission Statement is evidenced every day at the school which is a wonderful and nurturing place for the children." "I have been nothing but impressed with BRW, its standards and the way it looks after the educational, spiritual and emotional needs of the children." "BRW is a very special place and I feel fortunate to be able to play a small part in its continuing success."</i>