



**Blessed Robert Widmerpool History and Geography Curriculum Overview 2019 – 2020 (revised March 21)**

| Cycle A      | Autumn  |  | Spring   |   | Summer  |  |
|--------------|---|--|--|---|---|--|
|              | History   | Geography  | History  | Geography   | History   | Geography  |
| Years 1 & Y2 | <b>Great Fire of London</b><br>Hi1/1.2 - Significant event  | <b>Hot and Cold Places</b><br>GE1/1.3 Human and physical<br><b>Climate Change</b>                                    | <b>Grace Darling</b><br>Hi1/1.3 – Significant individual | <b>Oceans and Continents</b><br>Ge1/1.1a – Location<br>Knowledge                | <b>Going to the Seaside</b><br>Hi/1.2 - changes beyond living<br>memory | <b>BRW and Clifton Estate</b><br>Ge1/1.4d – Local study of school<br>and surrounding environment.<br><b>Human Impact</b> |
| Years 3 & Y4 | <b>Anglo Saxons</b><br>Hi2/1.3  | <b>Settlements</b><br>Ge2/1.3b – human<br><b>Human Impact</b>  | <b>Vikings</b><br>Hi2/1.4                                | <b>Rivers – field study</b><br>Ge2/1.3a- physical<br><b>Flooding</b>            | <b>Egyptians</b><br>Hi2/2.3 - Ancient Civilizations                     | <b>Climate Zones</b><br>Ge2/1.3- physical<br><b>Climate Change</b>   |
| Years 5 & 6  | <b>Crime and Punishment</b><br>Hi2/2.2 - Extended chronological<br>study –<br><b>Change to World War II 2021?</b> | <b>Local Study - field work</b><br>Ge2/1.2 – Place knowledge<br>Ge2/1.4 – Geographical skills<br><b>Human Impact</b> | <b>Ancient Greece</b><br>Hi2/2.4                         | <b>European Study – Greece</b><br>Ge2/1.2 – Place knowledge<br><b>Migration</b> |   | <b>Volcanoes and Earthquakes</b><br>Ge2/1.3  |

| CYCLE B      | Autumn  |   | Spring   |   | Summer  |   |
|--------------|---|---|--|---|---|---|
|              | History   | Geography   | History  | Geography   | History   | Geography   |
| Years 1 & Y2 | <b>Gunpowder Plot</b><br>Hi1/1.2 - Significant event                  | <b>United Kingdom</b><br>Ge1/1.2 – Place knowledge  | <b>Sinking of the Titanic</b><br>Hi1/1.2 - changes beyond living<br>memory | <b>Seasons</b><br>Ge1/1.3a Seasonal and daily<br>weather patterns in the<br>United Kingdom<br><b>Climate Change</b> | <b>Mary Seacole</b><br>Hi1/1.3 – Significant individual | <b>Non-European place</b><br><b>India</b><br>Ge1/1.2 - Place Knowledge<br><b>Flooding/Migration</b> |
| Years 3 & Y4 | <b>Stone Age</b><br>Hi2/1.1   | <b>Changes in the UK</b><br>Ge2/1.2 – Place knowledge<br>Ge2/1.4 – Geographical skills<br><b>Human Impact</b> | <b>Bronze Age – Iron Age</b><br>Hi2/1.1                                    | <b>South America</b><br>Ge2/1.2 – Place knowledge<br><b>Climate Change</b>  | <b>Romans</b><br>Hi2/1.2                                | <b>European Study - Italy</b><br>Ge2/1.2 – Place knowledge<br><b>Migration</b>                      |
| Years 5 & 6  | <b>Beyond Face Value</b><br>Hi2/2.2 - Extended chronological<br>study | <b>Mountains</b><br>Ge2/1.3a – physical<br><b>Human Impact</b>  | <b>Mayans</b><br>Hi2/2.4 - Non- European study                             | <b>North America</b><br>Ge2/1.2 – Place knowledge<br><b>Flooding</b>  | <b>Local History – Clifton</b><br>Hi2/2.1               |   |