

Creating Authors At Blessed Robert Widmerpool

Intent

At BRW, we strive to:

- Enable all children to speak clearly and audibly in ways which take account of their listeners;
- Enable all children to adapt their speech to a wide range of circumstances and demands;
- Develop all children's abilities to reflect on their own and others' contributions and the language used;
- Enable all children to evaluate their own and others' contributions through a range of drama activities;
- Help all children enjoy writing and recognise its value;
- Enable all children to write with accuracy and meaning in narrative and non-fiction;
- Increase all children's ability to use planning, drafting and editing to improve their work;
- Plan opportunities for Quick Quizzes and revisits to provide repeated recall opportunities.



Implementation

At BRW, we:

- Plan and teach engaging English lessons that are based upon the 2014 English National Curriculum. English lessons are sequenced appropriately so that children have the skills needed to write independently with confidence and flare;
- Use progression documents that sequence Writing objectives when planning to ensure progression and challenge throughout each stage of school;
- Use speaking and listening opportunities to allow children the time to elaborate on their understanding of the texts they have read;
- Use a variety of teaching pedagogies (Talk 4 Writing/ Drama/ Shared Writing/ Modelled Writing) in order to teach writing genres in an engaging way;
- Use a variety of teaching resources to ensure all children have the ability to achieve and thrive when writing;
- Provide opportunities for children to share and perform their writing skills (celebration assemblies, the blog, the BRW radio, Twitter etc);
- Use AFL strategies to ensure children are supported and challenged appropriately during lessons;
- Provide opportunities for children to peer and self-evaluate their work;
- Use individual or whole class feedback to support and challenge children where appropriate;
- Provide opportunities for regular recall and revisit activities that check in with children's long-term understanding of reading and writing.

Impact

At BRW, we have:

- Motivated and inspired writers that enjoy showcasing their range of writing skills and talents;
- Children that are proud of their writing and are enthusiastic to perform it in front of others;
- Authors who edit and improve their writing to ensure the best possible experience for their reader;
- Children who are confident enough to take risks with their writing to produce an original and engaging piece of writing.

At BRW, we evaluate our impact by:

- Conducting summative assessments each term to track their progress over the course of the year;
- Using AFL daily so that teachers have an excellent understanding of their pupils and can recognise which pupils need further intervention;
- Using pre-teach and post-teach strategies to challenge gaps in pupil's knowledge;
- Testing the children regularly through Quick Quizzes and similar activities;
- Providing 1:1 conferences with pupils who need personalised feedback after independent writing pieces;
- Planning lessons that are tailored to inspire and motivate pupils who do not yet show a passion for writing;
- Conducting and triangulating regular monitoring (Book Looks, Data, Pupil/Staff/Parent Pupil Voice- interviews and questionnaires) to assess teaching, learning and attitudes to reading in order for leaders to have an accurate view of the quality of teaching and learning and strengthen and develop it further.